Patient Form Patient Form Doctor/Dentist: Patient's Name: Patient's Name: DOB: Age:

Relationship to Patient:

Filled Out By: _____

Sleep Disordered Breathing Questionnaire for Children

Please indicate to what degree your child exhibits any of the following symptoms using the scale of severity below. The initial score column should be evaluated and dated at first appointment and the follow-up score column should be evaluated and dated after 3 months of treatment by the same person who filled out the initial assessment.

Date of Initial Assessment: Pediatrician:			Date of Follow-up Assessment: Filled Out By:			
Not	Present: 0 Very Mild: 1 Mi	ld: 2 Modera	te: 3	Pronounced: 4	Severe: 5	
NITIAL SCORE	FOLLOW-UP SCORE	INITIAL SCORE	FOLLO SCC			
	at night —— Has interrupted snoring whe breathing stops for 4 or mo seconds —— Has stoppage of breathing m than 2 times in an hour Hyperactive —— Mouth breathes during day —— Mouth breathes while sleeping	ight/ 17		Falls asleep watchin Wakes up at night Attention deficit Restless sleep Grinds teeth Frequent throat infe Frequent ear infecti Feels sleepy and/or the day Difficult time listenin interrupts Fidgets with hands of quietly*: ☐Muscular ☐Restless Ever wets the bed Bluish color at night day Nightmares and/or Exhibits any of the fo	ctions ons irritable durir ng and often or does not s r tics (wiggles) legs cor during th night terrors	
4	Talks in sleep			Feels sad		
5	Poor ability in school*:			🗌 Feels depresse	d	
	I □ Math □ Science □ Spelling □ Writing	30		Speech problems**		
	🗌 Reading	**If scored gr	**If scored greater than 0, please continue to Speech Questionnaire on the page 2			
		*Please indica	te with an	if condition is present		
as the re	eason for coming to this doctor for	SLEEP or DENTA	_ issues	?		

Based on Barr et al, 2007 © by Ortho-Tain®, Inc. 2019 Based on Sahin et al, 2009; and Urschitz et al, 2004; AM Thoracic Soc Stand, 1996; Attanasio et al, 2010

Patient Form

Speech Questionnaire for Children Continued from #30

Whealthystart_®

Speech Questionnaire

Further Speech Assessment

Not	Present: 0	Very Mild: 1	Mild: 2	Moderate	: 3	Pronounced: 4	Severe: 5
INITIAL SCORE	FOLLOW-UP SCORE			INITIAL SCORE	FOLLOW SCORE	'-UP	
1	5	ou or do others have erstanding your chi	5	9		_Seems winded when volume	n increasing
2	Difficu	ult to understand ov	/er the	10		_Any difficulty in swal	llowing
	pho	ne		11		_Do you think your c	hild might have
3		grunts or screams r	nore than			a stutter	
	wor	ds				Any family history of a	a stutter?Y/N
4	Lisp			12		_Tourette's Syndrome	e
5	Hoars	eness		13		_Family History of a s	peech or
6	Nasal	Speech				language disorde	er
7	Has fru	ustration when atte	mpting to	14		_Any speech therapy	
	spea	ak				If so, how long?	
8	Often	uses words with o	nly 1 or 2				
	syllak	oles					

Specific Articulation Questions

	Not Present: 0 Very Mild: 1 Mild: 2	Moderate: 3	Pronounced: 4 Severe: 5
1		6	"ship" for "chip", "shoo shoo" for "choo choo"
2	(Child replaces a "t, d, n, s, z, th or L" with a "p, b, m, w, f, or v") "wabbit" for "rabbit", "yewo" for "yellow" "weg" for "leg", "pway" for	7	(Child replaces a "ch" or a "j" sound with a "sh, v, f, th, or s") "pasghetti" for "spaghetti", "efelant" for "elephant", "baksit" for "basket"
3	"play", "wun, for "run" (Child replaces an "r" with a "w" or an "L" with a "w" or a "y") "tock" for "sock", "dump" for "jump", "pan" for fan", "bat" for "fat"	8	(Child changes position of a sound within a word) "stuh-reet" for "street", "fuh-wog" for "frog", "buh-lue" for "blue", "puh-lease" for "please"
4	(Child replaces a "s, f, v, z, th, j, or h" with a consonant such as "p, b, t, d, k, g") "sum" for "thumb", "muhzer" for "mother"	9	(Child inserts "uh" into words) "doat" for "goat", "tuhtie" for "cookie" "tup" for "cup", "hud" for "hug" (Child replaces a "k" or "g" with "t" or "d"
5. <u> </u>	(Child replaces a "p, b, m, w, th, f, or v" with a "t, d, s, z, n, or L") "gog" for "dog", "cop" for "top", "boke" for "boat", "key" for "tea"	10	(Child replaces a "k" or a "g" with "t" or "d") "sue" for "shoe", "sip" for "ship" "mezza" for "measure" (Child replaces a "sh" with an "s")
	(Child replaces a "t" or a "d" with "k" or "g")		
	auman-Waegler, J.A. 2012, Bernthal, et al. 2013, Bowen 1998, and Grunwell 1997. -Tain@ Inc. 2019	2	